

Ashwaubenon Education Foundation 2026 Grants

Application Name	School	Summary
AHS At-Risk - "Project Growth"	Ashwaubenon High School	Project Growth aims to nurture the human aspect of what it means to be a student by providing a positive environment and culture to meet the everyday needs of our at-risk population. The funds from this project will be utilized in the at-risk classroom to make it a more nurturing and effective space for struggling students. Funds would also be used to bolster student motivation in the form of low-risk, group incentives.
AHS Mathematics	Ashwaubenon High School	In mathematics, the "right" answer is only half the story; the magic happens in the process. Currently, our students struggle to share their handwritten problem-solving steps on their chrome books. Funding will be used to purchase drawing/writing tablets. These writing tablets will enable students to project their unique thought processes onto the classroom screen, fostering a collaborative environment where mistakes are analyzed, strategies are shared, and every student has the power to lead the lesson from their own desk.
AHS Robotics	Ashwaubenon High School	Funding will be used to build a dedicated swerve drive training chassis. Currently, the Robotics programming team loses critical testing time while the mechanical team iterates on the primary robot. A second base allows for parallel development, ensuring the software is robust and safe before integrated testing. This high-growth Robotics program is dedicated to making Ashwaubenon a hub for future STEM leaders.
Emotional Regulation-School Counseling	Valley View Elementary	Valley View has a schoolwide goal to provide students the opportunity to learn and grow in their emotional regulation. Funding will be used to buy materials and tools that refresh the existing "calming room" into a place kids can truly use to regulate and return to class ready to learn.
Jaguar Jungle Movement Path	Valley View Elementary	Funding will transform Valley View's existing movement path from floor-based vinyl decals to a painted wall format. The original floor-based design was installed in 2019 and has had to be replaced several times due to high use and wear. This change will increase durability, cost effectiveness and accessibility while maintaining a cohesive visual design in our school. The updated version will continue to support student movement and learning while also being inclusive to all.
Operation Smiles for Miles	Parkview Middle School	Funding will be used to purchase new equipment for the fitness center. The fitness center is utilized on a daily basis by hundreds of students. Students will see the value in their fitness goals by being able to utilize new, innovative equipment.
Thrive Program and Podcast Space	Ashwaubenon High School	Funding will be used to support the Thrive Team which works with students in five areas of talent: academics, thinking skills, leadership, the arts, and creativity. Students are given opportunities in the classroom and through activities in school and the community to help them grow their skills and interest. In addition, funding will establish a dedicated podcasting space where students can create and share content that reflects their learning experiences, artistic projects, and community stories. The podcast will serve as a creative outlet for students to share their perspectives and enhance their communication skills.
Tools that Support Input and Output in the World Language Classroom	Parkview Middle School	This grant will support language acquisition by increasing opportunities for students to listen, speak, and interact in Spanish. Funding will provide two teacher licenses for Garbanzo and two classroom sets of headphones with microphones. These tools will allow students to engage with interactive stories, practice listening comprehension, and record speaking samples to track their language growth and proficiency over time.
Vertical Non-Permanent Surfaces	Valley View Elementary	This funding request will be used to purchase rolling whiteboards. It is critical to get students moving and working in groups in ways that go beyond pencil and paper activities. Giving students the opportunity to move, work around the room, and collaborate with peers will enhance instructional practices and build on research showing how effective movement and non-permanent surfaces are when paired with a well-thought out lesson.